



ITAG/SAGE

Edufest 2006
Registration Enclosed



You don't get harmony when every-
body sings the same note.
-Doug Floyd

The more you praise and celebrate
your life, the more there
is in life to celebrate.
-Oprah Winfrey

None are so old as those who
have outlived enthusiasm.
-Henry David Thoreau

ITAG/SAGE website
www.itag-sage.org

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| Newsletter Editor: Sherrie Bosserman sbosserman@homeinternet.net | |

NAGC Partners with Edufest for Parent Institute

The National Association for Gifted Children (NAGC) Parent Trust members will be in Boise this summer on Saturday, July 22nd, for **Edufest Parent Institute**. Parents will have the opportunity to meet and talk with members of the Association's National Parent Trust—Robin Schader, Joan Franklin Smutny, Arlene DeVries, Julie Gonzales, Sylvia Rimm, and Judith Roseberry. Find out more about the presenters on page 10.

This is a special opportunity for Idaho parents of gifted children, to have so many Trust members here to share their knowledge on "Parenting for High Potential".

A selection of topics will be presented in large and small group settings with a focus on developing and supporting your child's interest, communication with your child's school, creativity, gifted boot camp-covering the basics, sorting out educational options, and the young gifted

child. Parents will learn how to address these issues in order to help their gifted child/adolescent meet the most important task he or she faces- building a "comfortable alliance" with their talents. Suggestions for parents on how to create a healthy, creative family for their gifted children will be discussed.

In addition, Parent Advocates for Gifted Education (PAGE) will host a **Kidfest** on the same day for Parent Institute participants' children. PAGE plans on having a selection of activities available for children ages 5 to 14 to do while their parents are in session.

Both events are held on the second floor of the Boise State Student Union building on July 22nd. Contact nancygregory1@gmail.com for more specifics about **Kidfest**. Registration for the **Parent Institute** and **Kidfest** can be found within this newsletter or at www.edufest.org.

N.I.F.T.Y. Sponsors Pat Schuler Workshop Beth Brubaker



Marcia Wall, Pat Schuler and Beth Brubaker at the "Mind-Heart Connection" workshop in North Idaho.

over 50 parents on Saturday, March 18. Dr. Schuler's message and vast experience with the characteristics of gifted individuals, as well as effective strategies for meeting their needs, truly touched the minds and hearts of those who attended.

N.I.F.T.Y., North Idaho Facilitators of Talented Youth, was able to sponsor the Pat Schuler workshop because 5 school districts, Coeur d'Alene, Post Falls, Lakeland, Kellogg and Wallace, each contributed state training grant money, thus providing the larger sum to cover the workshop costs. The pooling of funds enables smaller districts to afford a wider variety of opportunities, which may be more expensive.

Dr. Pat Schuler, internationally recognized expert on counseling the gifted, presented "**The Mind-Heart Connection**" Workshop to numerous counselors from 7 North Idaho districts on March 17 and to



ITAG/SAGE *Marcia Wall*

As ITAG president, I'd like to invite you to attend the **Fall CEC Conference** in beautiful Sun Valley October 5th, 6th, and 7th.

Join us for a fantastic program of Writing, Art, Literature, Music, and Movement

The ITAG division of CEC is excited to present a three-day program at the CEC Conference in Sun Valley this October that puts the arts and the feeling back into education. Joan Franklin Smutny, the founder and director of the Center for Gifted at National-Louis University and author of many books and articles on gifted education for teachers and parents, will make it seem easy and natural to excite your students by integrating the arts into the curriculum. Whether you teach language arts, social studies, science, or math, the arts will link the emotions to the content.

ITAG will sponsor Jim Valley as Friday's keynote speaker. Jim, formerly *Harpo* of the 60's *Paul Revere and the Raiders*, has been doing **Rainbow Planet** workshops since 1980, involving children in

movement and music. Jim will also offer a breakout session on Friday afternoon.

The Saturday morning ITAG workshop will feature Diane Rowen Garmire, who will present a hands-on workshop with a multitude of ideas for integrating the visual arts into the curriculum.

These sessions will offer an exciting way to inspire your teaching and engage your students in a richer learning experience! Participants attending for credit need to attend Thursday and Friday plus the Saturday morning ITAG workshop.

Plan to attend the CEC conference October 5, 6 and 7. Register early to guarantee your place. To link to conference registration material at the ITAG website, www.itag-sage.org.



CEC Sun Valley Conference Registration October 5 - 7, 2006

(Rates increase after September 17, 2006)



Name _____
Position/district _____
Address _____
Phone _____
Email _____
CEC ID number _____

Registration with meals

(Thursday banquet and Friday luncheon)

____ CEC Member: \$150

____ Non CEC member: \$180

Conference registration without meals

____ CEC Member: \$125

____ Non CEC member: \$155

Thursday ITAG luncheon

____ CEC-TAG member: free

____ CEC-TAG nonmember: \$30

Saturday ITAG workshop

____ CEC member: \$40

____ Non CEC member: \$55

Total due _____

Check # _____ PO # _____

Send check /PO with registration to:

Vicki Kulm PO Drawer T, Filer, ID 83328

Kulmvi@filertel.com (208) 326-5988



New Webmaster

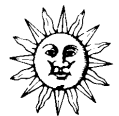
Dave Grindle is the new webmaster for the ITAG/SAGE organization. He has been instrumental in working on websites for the CEC and Idaho Masonic Family Alliance organizations, and looks forward to working with the gifted program.

Dave received a Bachelor of Science degree in Education, with a math major and physics minor from Bowling Green State University, and a Masters of Science in Computer Information Systems from Boston University.

After graduation he entered the Air Force where he flew jets as an Electronics Warfare Officer and Navigator; he retired in 1988 as a major. Dave is currently employed at the Idaho State Department of Water Resources as a System Integration Analyst, but is looking forward to retirement at the end of August. He is also the husband of ITAG/SAGE's treasurer, Karen Grindle.

Watch for changes and updates on the ITAG/SAGE web page in the near future. He may be contacted at webmaster@itag-sage.org.

Sun Valley Lodging Reservations for October CEC Conference



Contact Sun Valley Resort for lodging information and reservations

Special room rates are available for
October 3rd—7th

Call the Sun Valley Resort
Reservations office at
800-786-8259.

Be sure you mention you are with the
CEC Conference.

**Reserve your accommodations ahead of time—
rooms fill up fast!**

State Department News Training Grant Passes Legislature *Val Schorzman*

The Governor signed House Bill No. 845 on April 10, 2006.

House Bill No. 845, Section 6 states, "Of the moneys appropriated in Section 3 of this act, \$500,000 shall be distributed to train general education teachers, gifted/talented (G/T) facilitators, administrators and/or parents to better meet the needs of gifted/talented students.

One-half (1/2) of these funds shall be allocated pro rata based on each district's prior year total student enrollment compared to the prior year total statewide enrollment. One-half (1/2) of these funds shall be allocated based on the number of gifted/talented students identified and served as indicated on the prior year's December 1 child count.

The number of gifted/talented students identified for purposes of this section shall not exceed seven percent (7%) of the district's total student enrollment. No district shall receive less than \$500.

Funds shall be distributed upon submission and approval of an application submitted to the State Department of Education demonstrating how in-service training will establish or improve identification and service of gifted/talented students in the five (5) mandated talent areas. The Superintendent of Public Instruction may reallocate any gifted/talented funds that are left unrequested by school districts to all other school districts that have requested gifted/talented funds, according to the distribution formula outlined in this section."

Information on the application process for the G/T Training Grant will be mailed from the State Department of Education to districts in the fall of 2006. Grants will be due November 15, 2006.

Gifted Education Praxis Test for Idaho

The Idaho State Department of Education/Professional Standards Commission called a committee together in February to review the proposed Praxis II Analysis test (Professional Assessments for Beginning Teachers) for the Idaho Gifted and Talented Endorsement.

Members of the review team, Val Schorzman, Jo Henderson, Sherrie Bosserman, Ann Ward, Marcia Wall and Larry Rogein examined and compared the questions to the Idaho GT endorsement requirements. Although all reviewers agreed that the test was quite comprehensive, it fell short of assessing several major items specific to Idaho as well as containing some irrelevant questions.

After discussion, the proposed GT Praxis test was declined and sent back to the Educational Testing Services with comments and suggestions for revision. The committee suggestions will be reviewed by ETS, adjustments made, and be up for analysis again soon.

The Gifted Education Praxis test is designed to assess whether an examinee has the knowledge and skills necessary for a beginning teacher of gifted students. The test is based on an understanding and application of gifted education knowledge, concepts, methodologies and skills. The test measures the knowledge and skills judged by practicing teachers to be important to the job of an entry-level teacher in this field.

The multiple choice, 120 questions, covered five major areas; 15%-Definitions, Development, and Characteristics of Giftedness, 15%-Identification, Assessment, and Eligibility of Gifted Students, 35%-Curricular and Instructional Modifications for Gifted Students, 15%-Program Placements for Gifted Students, and 20%-Professional Knowledge. The suggested length of time to complete the test questions was two hours.



Advanced Placement Summer Institutes

A number of College Board Advanced Placement summer institutes are being held in the western states this summer, including on-line institutes from UCLA. For further info go to the AP website, www.apcentral.collegeboard.com.

AP Course Audit Information

Final AP Course Audit criteria and guidelines are now available for schools planning to offer AP courses in 2007-2008. The AP website has the following course audit information online:

- Timelines
- Instructions for Teachers
- Instructions for Principals

- Curricular and Resource Requirements
- Syllabus Preparation Guidelines
- Review Process
- Course Authorization
- Frequently Asked Questions
- Textbook Review
- Online AP Course Providers

For courses schools plan to offer in the 2007-2008 school year, course audit materials may be submitted any time between August 1, 2006 and June 1, 2007. If you have questions on the course audit, please see the AP website at www.apcentral.collegeboard.com.



Speaking From the Heart - a Parent Perspective Tracy McElhinney

When I was a student, I loved school, and I worked hard, and was a very good student. I couldn't understand the kids who didn't like school. Of course, I expected that my own kids would be studious and like school like I did. The problem is--you don't get to pick your kids---you get the kids God sends you. The kids God sent me didn't like school much. I couldn't understand it, and I was disappointed that they didn't like school.

My older son enjoys learning the information---he just doesn't see any point in doing homework. Unless my son can see value in doing a task, he won't do it. The teacher may think there is a lot of value in the homework that is assigned, but my son rarely does. Still, he has a free period at school that he spends every day attending AP European History. I suggested he sign up for the class so he could get credit for it since he's always there. He told me that he enjoys the teacher, the information they discuss, and the students in the class, but he doesn't want to take it for credit because then he'd have a ton of homework to do for the class.

For years I tried and tried to make him fit into the "traditional school box" and to do his homework and jump through all the hoops you're supposed to. I could tell you stories about crying after attending parent teacher conferences because I thought he might flunk

out of junior high, and all the different books I read, and the experts I consulted and the many methods I tried to get him to do his work. In a nutshell, all trying to make him fit into the "traditional school box" did was drive us both crazy!

Finally, I have come to the conclusion that he is going to do things his own way whether I like it or not. (He has been doing this since he was in the womb and turned breech 6 weeks before he was due, and wouldn't turn to the head down position no matter how many things the doctor tried. I just didn't understand until much later that it was an indication of his personality.) I finally decided

"Trying to squash my son down to fit into the "traditional school box" when he obviously doesn't fit is not the most loving thing I could do for him.."

I had to accept him the way he is and let him do things the way that work for him for both of our sanity's sake. My job as a parent is to provide him with food, clothing, shelter, guidance and love. Trying to squash my son down to fit into the "traditional school box" when he obviously doesn't fit is not the most loving thing I could do for him.

When I finally realized that, I decided I had to stop doing it. I have taught him the values I think are important, but I have to let him be himself and follow his own path because he has always marched to the beat of a different drummer. That's the way God sent him into this world, and who am I to challenge God's judgment?"

Tracy McElhinney
tracymc59@msn.com

Virtual High School for the Gifted Aims to Nurture Talent

Becky Bartindale, Mercury News

Posted on Wed, Apr. 12, 2006

Stanford University's Education Program for Gifted Youth is launching what is believed to be the nation's first online high school for gifted students.

The virtual high school will offer a full standard curriculum -- and more -- for students in 10th through 12th grades, leading to a high school diploma.

The only restrictions? Students will have to prove their intellectual prowess -- and come up with the tuition of about \$12,000 a year. Applications are being accepted later this month, classes will begin in the fall.

Students will be able to take their entire high school curriculum through the school, or enroll in individual courses for high school credit that they can't get through their regular schools.

The new school was made possible by a \$3.3 million gift from the Malone Family Foundation of Englewood, Colo.

In addition to the program's existing math, physics and English courses, its online high school will offer social-sciences courses -- in history, government and economics to begin -- and classes in Latin, Chinese and music theory.

Suppes said he expects about 100 students to enter each year, though the school could accept more. Online students also can come to Stanford for up to eight weeks in the summer as part of a residential program. Information about the application process and available courses are available at <http://epgy.stanford.edu/ohs>.

Tuition hasn't been formally established, Suppes said, but \$12,000 is about what's being charged by the University of Miami's online high school. The University of Texas at Austin also has an online high school, but Suppes says Stanford's is the only one in the country aimed at gifted students.

Stanford's school will offer financial assistance and is making a special push to include gifted students from disadvantaged schools, Suppes said.

bbartindale@mercurynews.com

Vicki Chase—History Teacher of the Year *Lisa Armstrong*



Vicki Chase, teacher and ITAG Representative from Idaho Falls, was selected as the **2006 Idaho State History Teacher of**

the Year. According to Lisa Armstrong, co-worker, Vicki is a go-getter when it comes to National History Day. Vicki and Lisa have alternately taken turns as the regional coordinator for the past seven years. As the coordinator, Vicki organizes the students, establishes judging times, finds and trains judges, and keeps the rest of us in the loop.

Not only has Vicki been the NHD regional coordinator, but she has also coached students participating in NHD. Because she works in a low-income school many of the students don't have access to the computers needed for making documentaries, so Vicki will arrange to stay after school to give the students access to the school's computers. She has stayed at the school past midnight supervising students as they work on NHD. As she guides the students, she helps them develop their ideas and communicate them clearly, but doesn't impose her own ideas on the students. This process helps the students become independent thinkers.

Currently Vicki is working towards her masters in technology and social studies education; so much of her teaching style reflects her ability to mix these skills together. She has been focusing on creating PowerPoint presentations that require interaction between students and the information.

She has also created several lessons centered on students understanding history through experiencing it. This is done through lessons where students read primary documents and then respond from different people's perspectives or through simula-

tions. She has divided her room into fiefs and had catapult wars between the nobles (students) to simulate feudal warfare of the Middle Ages. She has hidden gold chocolate nuggets throughout her classroom to recreate the gold rush.

Outside of teaching the history curriculum, Vicki has her district involved with Community Problem Solving. For years, district #91 has been involved with the Future Problem Solving Program as an excellent way to teach group problem solving skills. But, it was Vicki who pushed to get students to actually go into the community and make a difference. She has had two groups of students compete at the International Level based on their community projects to increase awareness of safe harbors and to increase the amount of blood donated at our local Red Cross. In turn, Shirlee Robertson at Eagle Rock Junior High has learned the basics from Vicki and then had a couple of her own Community Problem Solving teams place at the International Contest.

Vicki has also been involved in writing the GT curriculum, working for plan accreditation, and implementing the plan in the Idaho Falls District. All of this has been done in addition to the regular teaching assignments.

Finally, Vicki has been a mentor to many students and inspired them to look beyond their current circumstances and strive to truly fulfill their potential. This is especially true with her own two sons. Her oldest completed in his first history day competition this year!

In addition to all this, Vicki also has an evening juggling club that she hosts in her classroom once a week for anyone in the community who wants to juggle? What a gal!

Congratulations, Vicki...you truly deserve the Idaho State History Teacher of the Year Award!

Book Review

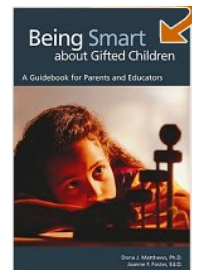
Being Smart About Gifted Children

Being Smart, by *Dona J. Matthews, Joanne F. Foster*, is a great introduction to giftedness, for the parent, teacher, even administrator, those who are brand new, and those who think they "know all about gifted children."

Dispelling myths and answering questions along the way, Matthews and Foster step us through giftedness from identification to education, and into social / emotional. How to answer the tricky questions, how to support gifted kids in today's egalitarian world, and what to tell the kids along the way - *Being Smart* covers it all.

All the while, they meet their goal: share details on how we, parents and educators, can meet the gifted child's educational and social / emotional needs. Much more than just an introduction.

Great Potential Press



2006

SENG Conference Bridging the Gap

July 7-9, 2006

Irvine, California

Social and emotional issues in misdiagnosis, parenting, grand parenting, and gifted adults.

For information on speakers, session descriptions, scholarships, credit, and the children's program, go to

www.sengifted.org



Congressional Update *Jane Clarenbach,*

Director, Public Education, NAGC

Javits Funding in 2007 – Idaho Voices Needed

Thanks to state leaders and gifted education supporters across the country, 69 Members of Congress co-signed letters supporting funding for the Javits Gifted and Talented Students Education Act in 2007. Gifted education advocates from Idaho are in an important position to help ensure that the program receives funds from Congress.

The “Dear Colleague” letters, sent to the House and Senate subcommittees that make spending decisions for education programs, request \$11 million for the Javits program in 2007, the same funding level as the program received in 2005. However, the letters are only the first step in the annual fight to secure program funds.

There is still much to do to ensure that the Javits program receives funding for fiscal year 2007. Idaho Representative Mike Simpson (ID-2) and Senator Larry Craig are members of the critical House and Senate subcommittees that will make the decision on whether to fund the Javits program. This puts Idaho TAG members in an especially important position!

Idaho TAG members should contact Senator Craig’s to urge him to fund the Javits program at \$11 million for fiscal year 2007. Your communications would be especially powerful if they included information about how schools in Idaho benefit from the Javits program. For example, some schools use the best practices research from the National Research Center on the Gifted and Talented (NRC/GT) to make improvements to their gifted education programs; others might be participating as a research site for the NRC/GT or for one of the research

grants funded through the Javits program. Include your stories in your letters – they will have a greater impact.

Those of you who live in Representative Simpson’s district (ID-2) should also contact his office with the same message. For more information about the Javits program, and the efforts to secure funding in 2007, visit the legislative update section of the NAGC website at www.nagc.org.

The funding process is underway in Congress; it’s important that Senator Craig and Representative Simpson hear from you as soon as possible. The staff members handling education funding issues are located in the Washington, DC, offices, but you may also contact your representatives in their Idaho offices; staff there will forward the messages to Washington. All Members of Congress have websites that offer more information about issues of concern, as well as contact information in DC and in the state. Visit www.senate.gov and www.house.gov. The key contact information is listed below.

Thank you for your support!
Jane Clarenbach



To contact your legislators Senator Larry Craig

To send an email: visit
<http://craig.senate.gov/email>

Fax letter to DC: 202-228-1067

Fax letter to Boise: 208-343-2458

Representative Mike Simpson (ID-2)

To send an email: visit www.house.gov/simpson/contact.htm

Fax letter to DC: 202-225-8216

Fax letter to Boise: 208-334-9533



Leaders in Gifted Ed. Focus on Needs of Low-Income Promising Learners

April 20, 2006—Williamsburg, VA

The National Association for Gifted Children (NAGC), partnering with the Center for Gifted Education at the College of William and Mary, has invited national leaders to pinpoint critical issues in the identification and nurturance of low-income promising learners. Intent on shaping research, policy, and practice agendas to benefit bright, underserved children, these experts highlighted their research and best practice at a conference held April 24-25 at the Carnegie Endowment for International Peace in Washington, D.C.

Funded by the Jack Kent Cooke Foundation, the *National Leadership Conference on Low-Income Promising Learners* was designed to be conversational in tone and encouraged experts from various fields to think aloud on behalf of these youngsters.

Promising learners from backgrounds of poverty often cannot access resources but must rely on schools as the context for their education. It is these learners in particular whose talent development is most in jeopardy. School personnel often make decisions about low-income students based on false assumptions and myths, often preventing them from accessing gifted education services.

For additional information contact:

Nancy Green, Executive Director or Dr. Joyce VanTassel-Baska, National Association for Gifted Children College of William & Mary 202-785-4268 757-221-2362

CEC-TAG

DIVERSITY AND DEVELOPING GIFTS AND TALENTS: A NATIONAL ACTION PLAN

CEC-TAG has been working on an action plan that will focus on recognizing and honoring diversity in our educational systems. During the 2006 CEC conference, the TAG Board reviewed and began making plans for launching the plan into action.

The need for a national action plan on diversity and developing gifts and talents derives from the continuing and significant underrepresentation of specific groups receiving educational services for the gifted and talented. This underrepresentation belies the premise that the capacity for exceptional achievement exists across racial, ethnic, language, and economic groups as well as some categories of disability. With all children and youth, expressions of potential differ as a result of family background and experiences with social institutions.

Our schools must reflect society's changing values about excellence and the needs of its people. Despite the emergence of promising practices for recognizing and providing appropriate educational services for a diverse population, national data from the Office of Civil Rights show little evidence of positive change. Promising procedures are discontinued or never adopted for many reasons.

To address these needs, this action plan requires a radical shift in our thinking to move education to a new level of understanding and innovative possibilities for service delivery. This action plan requires thinking in terms of a more global system, involving educators, business, communities, and families joining together in these actions to educate children at the edge of their ability. Action is proposed in three areas:

- preparing teachers
- developing appropriate learning environments and curriculum, and
- recognizing student potential.

You are invited to look at the actions proposed in this national plan and decide how you can be a part of this effort for change.

You can access the full version of the Diversity and Developing Gifts and Talents—A National Action Plan by going to www.cectag.org.

CEC – NAGC Initial Knowledge & Skill Standards for Gifted and Talented Education

In collaboration between NAGC and CEC-TAG, The National Council for the Accreditation of Teacher Education (NCATE) standards for the education of teachers of gifted and talented students are in its final stages.

The Initial Knowledge and Skill Standards for Gifted and Talented Education outline the following ten standards:

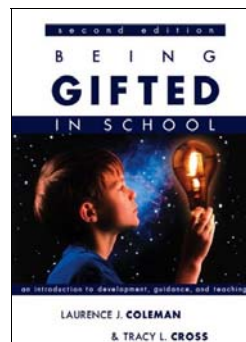
1. Foundations
2. Development and Characteristics of Learners
3. Individual Learning Difference
4. Instructional Strategies
5. Learning Environments and Social Interactions
6. Language and Communication
7. Professional and Ethical Practice
8. Instructional Planning
9. Assessment
10. Collaboration



The intent of these standards is to aid in designing programs for teacher preparation in higher education institutions and assessing the extent of one's preparedness in the delivery of gifted and talented education services.

The National Council for Accreditation of Teacher Education (NCATE) is a national accrediting body for schools, colleges, and departments of education authorized by the U.S. Department of Education. NCATE determines which schools, colleges, and departments of education meet rigorous national standards in preparing teachers and other school specialists for the classroom.

You can access the full version of the gifted and talented education standards at www.cectag.org.



Being Gifted in School: An Introduction to Development Guidance, And Teaching

by Laurence Coleman, Tracy Cross

This book offers a comprehensive, up-to-date introduction to the field of gifted education. The authors discuss definitions and models of giftedness, identification of the gifted, teaching methods and best practices, creativity, counseling and guidance, administrative arrangements, and program prototypes and evaluation.

The book is geared toward educators with questions regarding curricular and instructional implementation, administrators facing program planning, parents with an interest in their child's educational opportunities, and advanced undergraduate and graduate students curious about trends within gifted education.

Educational Resource



Idaho Gem Award

Idaho Gifted Education Milestone Award

ITAG/SAGE strives to improve the availability and quality of information, programs, and training for gifted and talented education in Idaho. This mission is accomplished through advocacy and accomplishments of many people.

ITAG/SAGE would like to recognize and honor educators and/or community members who, through their dedication and advocacy, have helped improve gifted education.

Idaho Gem Award Nomination Information

Send the following information to Marcia Wall, mrwall@imbris.net, 5571 N. Pinegrove Drive Coeur d Alene, ID 83815 **by July 30th.**

I. Nominator's name, address, city, zip, telephone number and email address

II. Nominee's name address, city, zip, telephone number and email address

III. Category: ___ Educator ___ Community Member

IV. Description (250—300 words) of the reasons this person should receive the ITAG/SAGE Idaho Gem Award.

Summer Reading List

As you are preparing for your summer and searching for reading material to take on vacation with you, you may want to consider these new titles available on the Gifted/Talented Website Lending Library www.sde.state.id.us/giftedtalented site. To check out these or other titles from the Lending Library, please contact Dr. Val Schorzman at VJSchorzman@sde.idaho.gov or Cheryl Kary at CMKary@sde.idaho.gov. Have a great summer!

Coil, C. (2004). *Standards-Based activities and assessments for the differentiated classroom*. Pieces of Learning.

Dixon, F. & Moon, S. (2006).

The handbook of secondary gifted education. Waco, TX: Prufrock Press

Halsted, J. (2002). *Some of my best friends are books*. Scottsdale, AZ: Great Potential Press.

Matthews, D. (2005). *Being smart about gifted children: A guidebook for parents and educators*. Scottsdale, AZ: Great Potential Press.

Ruf, D. (2005). *Losing our minds: Gifted children left behind*. Scottsdale, AZ: Great Potential Press.



ITAG/SAGE OFFICER NOMINATIONS

ITAG/SAGE is now accepting nominations for two positions

- Vice-President** powers, duties and responsibilities are:
 1. Take charge in the absence of the president and president-elect
 2. Prepare for the future presidency
 3. Begin making arrangements for the CEC conference program to be held in two years
- Treasurer**—(a two year position) powers, duties and responsibilities are:
 1. Keep and report the financial status of the organization
 2. Make payments on all authorized expenditures
 3. Propose annual budget
 4. Chair budget committee

Nominate yourself or another individual by sending the following information.

- A. Name of Nominee, work role/title, address, phone number, school district, and email. Please be sure this person accepts the nomination to office.
- B. Indicate the position to be considered for: Vice President, or Secretary
- C. Please provide the information listed below.
 - 1) Career experiences and highlights
 - 2) Leadership positions held and/or other professional activities
 - 3) Contribution to the gifted and talented field
 - 4) A tidbit of personal info for a publicity bio
- D. Name of person making nomination, phone, address, and email address

Send nomination information before August 15th to: Ann Ward 3612 Creekside, Idaho Falls, ID 83404, warda@d93.k12.id.us

Funds for Regional Meetings

ITAG has appropriated \$100 annually per region to help support regional facilitator meetings. Regions are divided roughly as North, Eastern, and Southwestern. Regional meetings are usually held two or three times a year, hosted by a different district each time. The meetings are a time when area facilitators can network, review new research findings, share information, bring in speakers, and do planning for regional activities.

To apply, send information to: Karen Grindle
karen81646@yahoo.com, 2462 Sweetwood,
Meridian, ID 83642, FAX (208) 895-6612

Regional Meeting Support Application

Name _____

Title _____ District _____

Address /City/Zip _____

Phone Numbers _____

E-mail Address _____

Write a brief description of intended meeting dates, location, and topics of discussion.

ITAG/SAGE Membership

Idaho the Association for Gifted Education/ State Advocates for Gifted Education mission is to improve the availability and quality of information, programs, and training for gifted and talented education in Idaho. More information can be found at www.itag-sage.org.

ITAG is the Idaho subdivision of the national **CEC-TAG** (Council for Exceptional Children-Talented and Gifted division). If you are a member of the national organization, **CEC-TAG**, you are a member of **ITAG/SAGE**. Only national **CEC** members are eligible for **CEC** conference discounts. For more info or to join the national **CEC**, go to www.idahocec.org or www.sped.org.

SAGE is a local affiliate of **ITAG**, hence, **ITAG/SAGE**. **ITAG/SAGE** is also an affiliate of **NAGC**.

ITAG/SAGE MEMBERSHIP FORM

Name _____

Home Address _____

City/State/Zip _____

School Address _____

City/State/Zip _____

Home Phone _____ Work Phone _____

E-mail _____

CEC member # (if it applies) _____

(If you are a **CEC-TAG** member, you are a member of **ITAG**.)

Send \$25.00 check to **ITAG/SAGE**: Karen Grindle
2642 N. Sweetwood Ave., Meridian, ID 83642



2006 ITAG/SAGE Mini Grants

Ten mini-grants at \$200 each, are available for innovative ideas that promote gifted education in schools and benefit gifted children.

The grants are to help fund projects that provide direct support for programs and/or materials for gifted children. Ideas that in-directly benefit gifted children will also be considered. Applicants must be **ITAG/SAGE** members.

Grant recipients will be announced at the **ITAG/SAGE** general membership meeting at the October **CEC** Conference in Sun Valley. A one "show-and-tell" page for our scrapbook will be due by May 20. Applications must be **postmarked by September 15**.

2006 Mini Grant Application

Applicant Information:

Provide the following information: Name, email address, home and work phone, your role (facilitator, parent, counselor, administrator, other), and school.

Description (Please be brief, but include necessary information!)

1. Describe the innovative idea you wish to implement. Be as specific as possible and include such details as the dates of activities and roles of any persons working on the project/activity.

2. Describe how the project/activity will promote gifted education and benefit gifted students.

3. How will you evaluate whether or not you and/or your students achieved the goals and benefited from the project/activity?

4. Amount of money needed (\$200 limit) and proposed expenditures of funds.

Send before September 15 to:

Karen Grindle

Idaholady2@yahoo.com

2642 N. Sweetwood Ave.

Meridian, ID 83642

ITAG/SAGE Officers



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2006 Edufest/NAGC Parent Institute A Day for Parenting for High Potential

Saturday, July 22, 2006, 9:00 a.m. – 3:00 p.m.
Boise State Student Union Building, Boise, Idaho

This all day parent institute is being sponsored by Edufest and the National Association for Gifted Children. Parents will have the opportunity to meet and talk with members of NAGC's National Association's National Parent Trust, attend workshops on topics of vital interest to parents with gifted children of varying ages, abilities, and interests, and enjoy a networking lunch.

A selection of topics will be presented in large and small group settings with a focus on developing and supporting your child's interests, communication with your child's school, creativity, gifted—but not motivated, unique traits of gifted children, sorting out educational options, the young gifted child, and much, much more.

Parents will learn how to address these issues in order to help their gifted child/adolescent meet the most important task he or she faces- building a "comfortable alliance" with their abilities. Suggestions for parents on how to create a healthy, creative family for their gifted children will be discussed.

2006 Edufest/NAGC Parent Institute Presenters



Robin M. Schader



Joan Franklin Smutny



Arlene DeVries



Julie Gonzales



Dr. Sylvia Rimm



Judith J. Roseberry

◆ **Robin M. Schader** is the Parent Resource Specialist for NAGC. She has responded to thousands of email and phone inquiries from parents across the nation and around the world. She also holds a half-time position as assistant research professor at the University of Connecticut where she co-authored and teaches online courses titled "Collaborating with Parents and Community in Gifted Education" and "Parenting for Talent Development." Her research focuses on the role of parental involvement, and she is the principal investigator on "LearningLinks: Connecting Parent, Teachers, and Students," a project with the National PTA. Her publications include a regular column for NAGC's magazine Parenting for High Potential; "Decisions Regarding Music Training: Parental Beliefs and Values" in Gifted Child Quarterly and "Music & Minds: Using a Talent Development Approach for Young Adults with Williams Syndrome in Exceptional Children.

◆ **Joan Franklin Smutny** is founder and director of the Center for Gifted at National-Louis University. She is editor of the Illinois Association for Gifted Children Journal, contributing editor of Understanding Our Gifted and the Roeper Review, a feature writer for the Gifted Education Communicator, and Roeper Review, a feature writer for the Gifted Education Communicator, and a contributor to Parenting for High Potential, TEMPO, and Chicago Parent Magazine. She has authored, coauthored, and edited many articles and books on gifted education for teachers and parents, including Teaching Young Gifted Children in the Regular Classroom (1997); The Young Gifted Child: Potential and Promise, an Anthology (1998); Stand Up for Your Gifted Child (2001); Undeserved

Gifted Populations (2003); Differentiated Instruction (2003); Designing and Developing Programs for Gifted Children (2003); and Gifted Education: Promising Practices (2003). In 1996, she won the NAGC Distinguished Service Award for outstanding contributions to the field of education.

◆ **Arlene DeVries**, M.S.E. was the Gifted/Talented Community Resource Consultant for the Des Moines Public Schools. She is President of the Iowa Talented and Gifted Association, has served as their parent chapter liaison, is a member of the Board of Directors of the National Association for Gifted Children, and for many years, chair of the NAGC Parent/Community Division. Her degree in guidance and counseling led to her special interest in the social and emotional needs of gifted children. She has numerous published articles in gifted journals, is a frequent presenter at state and national conferences, and has facilitated more than 55 ten-week series of SENG-Model parent discussion groups in her local community. She teams with Dr. James Webb in training facilitators across the country to lead SENG-Model parent groups and has co-authored with him, *Gifted Parent Groups: The SENG Model*.

◆ **Julie Gonzales** is the GT Development Specialist for Cherry Creek School District in Denver, Colorado, Information Liaison for the Colorado Association for Gifted and Talented, and Co-Chair, Parent and Community Division of the National Association for Gifted Children. Her leadership roles at the local, state, and national level represent over 25 years of grass roots advocacy, education outreach for parents and professionals, and effective policy and alliance development with business, industry, and education. She

was the first parent elected to the Board of Directors for the National Association for Gifted Children. Julie was honored by NAGC in 2002 as Parent of the Year and presented the Lifetime Achievement Award by the Colorado Association for Gifted and Talented in October, 2005.

◆ **Dr. Sylvia Rimm** is a psychologist and directs the Family Achievement Clinic, in Cleveland, Ohio, and is a clinical professor at Case School of Medicine. She has authored many articles and books including *How to Parent So Children Will Learn*, *Why Bright Kids Get Poor Grades-And What You Can Do About It*, *Raising Preschoolers*, *See Jane Win*®, *How Jane Won*, and *See Jane Win*® For Girls. *See Jane Win*® was a New York Times Bestseller and was featured on the Oprah Winfrey and Today shows and in *People Magazine*. Her book, *Rescuing the Emotional Lives of Overweight Children*, was a finalist for the Books for a Better Life Award and her newest book is *Growing Up Too Fast: The Rimm Report on the Secret World of America's Middle Schoolers*. Dr. Rimm also writes a parenting column syndicated nationally through Creators Syndicate.

◆ **Judith J. Roseberry** is president of the California Association of the Gifted. She is a consultant and presenter to state departments, school districts, and conferences around the country as well as publisher of several articles in journals and national magazines. As a parent of two gifted daughters, a teacher since 1960, and principal for eleven years, Judith has been a leader in the education of parent groups, students at risk, underachieving gifted students, and supporting the emotional side of gifted children and parents.

~New this year~

KidFest 2006

July 22
8:45 am-3:30 pm
Boise State
University SUB
Boise, Idaho

Register before June 30th

A mini-conference just for **Edufest/NAGC Parent Institute** participants' gifted children, ages 5 to 14.

Held in conjunction with the **Edufest Parent Institute**, children will choose from several different educational activities to participate in.

For more information, check the Edufest website or contact Nancy Gregory at (208) 323-8354 or nancygregory1@gmail.com. More information will be sent with confirmation letter.

Register with Parent Institute Registration before June 30th, at \$25 per child to hold a spot for your child.

Also-

KidFest is looking for sponsors, scholarship funds, and donations (bottled water, art supplies, lunches). Contact Nancy to help out.

KidFest 2006 is sponsored by Treasure Valley PAGE (Parent Advocates for Gifted Education)





Edufest Parent Institute and KidFest Registration

Registration is separate from full week **Edufest** registration

_____ **Parent Institute** (includes materials and lunch)

\$55 one parent **\$75** two interested in the same child

Parent Name(s) _____

Title/Positions _____

Home Address _____

City _____ State _____ Zip _____

School Address _____

District _____ City _____ State _____ Zip _____

Phone _____ Fax _____

E-mail _____

_____ **KidFest** (Parent must attend **Parent Institute**)

Register before June 30th.

\$25 per child (More information will be sent with confirmation letter or contact Nancy Gregory at 208/323-8354 or email nancygregory1@gmail.com)

Child's Name _____

Age _____ Grade _____ Main Interests _____

Child's Name _____

Age _____ Grade _____ Main Interests _____

Address and phone if different from above _____

Special needs or considerations _____

Method of Payment: Check payable to **Edufest** _____ Purchase order number _____

Send to: Edufest, PO Box 45086, Boise, ID 83711-5086

Edufest Parent Institute, KidFest, and School Counselor and Psychologist Institute are in conjunction with the weeklong **Edufest 2006** summer conference held in the Boise State University Student Union Building in Boise, Idaho, on July 23rd – 28th, 2006.

Edufest 2006 includes 5 international and national Keynote Speakers, 39 week-long daily Sessions and 36 different Special Topics. More information, including

Session descriptions, credit information, housing/ meal plans, and registration forms are available on the **Edufest** website, www.edufest.org.

*You are invited
to participate in this year's*

Edufest Special Topic presentations

Share your expertise, gain professional recognition, and to be considered as a candidate for a future strand presentation.

Special Topics are 90-minute presentations, showcasing great ideas, hands-on activities, individual programs, student opportunities, curriculum extensions, unique projects, or passions of the heart.

For more information and to submit a proposal, visit the Edufest website, www.edufest.org, scroll to the bottom of the page and fill out the Special Topic form.

REACHING
FOR RIGOR
AND RELEVANCE



NAGC
53rd Annual Convention
Charlotte, NC
November 1-5, 2006

Doing Gifted the "Wright Way" in North Carolina

To make significant changes takes determination and a desire to make things better. In 1902 the Wright brothers blazed a trail and opened the skies for all. As educators, parents and advocates of high-potential learners you are equally dedicated to opening up greater educational opportunities for gifted children.

The program is rich in content and scope with presentations focusing on differentiation, rigorous curriculum and the social and emotional needs of high-ability learners.

Join us for 3 days to listen, learn, relax, and revive surrounded by colleagues who are all striving to ensure that the unique educational needs of gifted children are met.

Information and register online at www.nagc.org

PAGE

PAGE (Parent Advocates for Gifted Education) meeting will be the annual **FAMILY PICNIC**. We will meet at Municipal Park on Walnut Street off Warm Springs in Downtown Boise at 6pm, June 20th. Families can bring a dish to share plus your own drinks and dinnerware. Feel free to bring a game for the kids to share. Come join us for eats and visiting. Have questions?? call Nancy 323-8354 or Barb 344-0916.



Edufest School Counselor and Psychologist Institute

What I Wish They Would Have Told Me About Gifted Students: The Role of School Counselors and Psychologists

Monday, July 24, 2006, 9:00 a.m. – 4:30 p.m.
Boise State Student Union Building, Boise, Idaho

Arrangements
can be made
to apply this
institute toward
graduate level
credit

What are the academic and social/emotional needs of gifted students and what role do you play in their talent development? The journey to achievement for gifted students who cannot/will not perform at levels commensurate with their abilities is filled with problems and possibilities.

In this session, school counselors and psychologists will explore common characteristics of highly able learners, assessment practices and caveats, underachievement, passion areas, social and emotional needs, teacher consults, dealing with parents of GT kids, classroom management techniques, twice exceptional (including ADHD, LD, and Asperger's Syndrome), group counseling, and topics unique to GT populations.

Participants will analyze case studies and video clips, identify problems, and propose multiple interventions. Effective strategies for counselors and psychologists to help facilitate healthy and positive social and academic development for gifted students will be provided.



Presenter **Dr. Lawrence Rogien**

Dr. Larry Rogien, currently a professor at Boise State University in Educational Psychology, draws from 28 years in education as a classroom teacher, administrator, and consultant. He provides keynotes, inservice presentations, seminars, and classes on identification of giftedness, social and emotional needs of gifted students, effective teaching, and critical and creative development for gifted students using the thinking principles of Leonardo da Vinci. Most recently he has been working as a counselor and psychologist with both the gifted and highly gifted programs in the Boise School district, as a board member and consultant to the Arrowrock International School for the gifted, and for the Intermountain Autism and Child Development Clinic in Boise, Idaho.

School Counselor & Psychologist Institute Registration

Monday, July 25, 2006, 9:00 a.m. – 4:30 p.m.

\$100 per person (includes materials, lunch, and break treats)

Registration is separate from Edufest registration

Name _____

Title _____ District/School _____

Home Address _____

City _____ State _____ Zip _____

School Address _____

Phone _____ Fax _____

E-mail _____

Method of Payment:

Check payable to **Edufest** _____ PO # _____

Send to: Edufest

PO Box 45086, Boise, ID 83711-5086

Edufest is a gifted and talented conference affiliated with CEC-TAG (Council for Exceptional Children) and ITAG (Idaho Talented/Gifted Association) For information about the full week Edufest program (July 23-28, 2006) visit www.edufest.org.

Summer Camps for Kids



It is not too soon to start thinking about what you and your kids will be doing this summer. NAGC provides a listing of summer programs, summer camps, enrichment programs, academic programs and special schools.

To search for summer programs, go to the NAGC Resource Directory (www.nagc.com), choose "Summer Camp" in the Service Area, and click Search. NAGC also provides an article on How to Choose a Summer Program.

Another place to locate summer programs, camps, and activities is in you local area family magazines. *The Treasure Valley Family Magazine*, provides a comprehensive listing of summer camps and other events in their April issue. The information can also be located on their website under Resources, www.treasurevalleyfamily.com.



Gifts to Share: Humanitarian Opportu- nities for Gifted Families

Have you ever considered giving a milk-producing goat as a gift? How about protecting a snowy owl, manatee, or polar bear? With our globally-aware gifted children, sometimes gifts to share with others are the best gifts of all.

The Hoagies Gifted website has many ideas for family involvement in humanitarian ventures. Visit www.hoagiesgifted.org/gifts_to_share.htm, to find out more. Here are a few regarding animals and habitat.

- ◆ BlueVoice.org (Saving Dolphins and Whales, Protecting the Oceans)
- ◆ Defenders of Wildlife and their Wildlife Adoption Center (Dedicated to the protection of all native wild animals and plants in their natural communities.)
- ◆ Heifer International (Programs to give a Heifer, flock of Chicks, Milk Menagerie, more...)
- ◆ Jane Goodall Institute (Program to Become a Chimpanzee Guardian)
- ◆ National Fish and Wildlife Foundation (Save the Tiger Fund, National Whale Fund, Coral Reef Fund, International Sea Turtle Conservation Fund and More Fish Campaign)
- ◆ Save the Manatee Club (Program to Adopt a Manatee and have a manatee calf named after you!)
- ◆ The Wilderness Society (Fight to protect and preserve public lands.)
- ◆ Windstar Wildlife Institute (Dedicated to improving wildlife habitat...)
- ◆ World Wildlife Fund and WWF Canada and their Winter Adoption Center (Adopt a panda, a snow leopard...)



10th Annual **Edufest 2006**

July 23—28, 2006

Boise State University Student Union Building, Boise, Idaho

Five Keynotes :**Michael Clay Thompson** "*Knowledge Required: Rigorous Content Must Be the Core of Gifted Education*"

Bonnie Crammond "*Creativity: Glorious Gift or Awful Affliction?*"

Susan Casey "*Invention as a Creative Activity*"

Rachel McAnallen "*Teaching Mathematics Creatively*"

Carol Ann Tomlinson "*Curriculum and Instruction that Feeds the Soul*"

39 week-long Sessions plus 36 different Special Topic

Register before June 1st and save \$25. Registration can also include resident housing and/or an on-campus meal plan. Registration includes morning and afternoon snacks, Thursday night banquet, CD with all the Session handouts, and a hard copy of the sessions you attend. More information about the week-long Edufest, Parent Institute and School Counselor and Psychologist Institute can be found at www.edufest.org.

Edufest 2006 Session titles include:

1. **Schoolwide Model: Enrichment That Works for ALL!**-Jann Leppien & Del Siegle
2. **Geometry and Origami**-Rachel McAnallen
3. **Infusing Creativity into Your Curriculum and Life!**-Kris Haslund
4. **America's Women Inventors**-Susan Casey
5. **Secondary Gifted Ed.: Providing Moments for Talented Teens** - Felicia Dixon
6. **Interest Centers: Challenge, Choice, & Differentiation** - Susan Baum
7. **Differentiating Instruction: Getting Started** – Marcia Imbeau
8. **Providing for High Ability Readers** - Marcia Wall
9. **Developing Critical Thinkers** - Deb Poole
10. **Administer, Score, and Interpret the Torrance Test**—Bonnie Cramond
11. **Medieval Art for the Modern Mind** – Diane Rowen Garmire
12. **Creating Motivational Magic in the Classroom**- Bob Bishop and Linda Stokes
13. **U-2 Can Teach Creativity!** - Patty Johnson
14. **The Mathematical Artist** - Rachel McAnallen
15. **Helping our Gifted Boys Succeed in School** – Terry Neu
16. **Kid Inventors: What Have They Invented?** – Susan Casey
17. **Creating Engaging Interdisciplinary Units** - Marcia Wall
18. **Intro to the Parallel Curriculum Model** - Jann Leppien & Marcia Imbeau
19. **Differentiation: One Small Step** - Beth Brubaker
20. **Cultivating Thinking Skills in the Classroom**-Susannah Richards
21. **The Art of Shadow Theatre: The Ultimate Enrichment Too I**– Kristin Berman
22. **Mathematizing on the Right Side of the Brain**-Tom Schersten
23. **Administer, Score, and Interpret the Torrance Test**—Bonnie Cramond
24. **Creative Contraptions and Fantasy Physics** - Bob Bishop
25. **Meeting the Needs of Twice Exceptional Students** - Susan Baum
26. **Portfolios, Pullouts, and Progress with Altered Books** - Linda Stokes
27. **Teaching Online** - Tiffany Seeley-Case
28. **Enriching Science Instruction with Multiple Intelligences** -Terry Neu
29. **Inventing is for Kids---And Teachers Too!** - Beth Brubaker
30. **Creating Doors in Brick Walls: Program for Advanced Studies** - Tamara Fisher
31. **Successful Intelligence And Problem Based Learning: A Successful Combination for Secondary Gifted Students**-Felicia Dixon
32. **Mathematizing on the Right Side of the Brain** - Tom Schersten
33. **Creating Magical Moments in Math** – Bob Bishop
34. **Multimedia to Create High Quality Products** – Del Siegle & Kris Haslund
35. **Harry Potter and Friends**-Larry Rogien
36. **Reading & Language Arts for High Ability Learners** - Susannah Richards
37. **The Art of Shadow Theatre: The Ultimate Enrichment Tool** – Kristin Berman
38. **Parliamentary Debate** –Tiffany Seeley
39. **Characteristics of High Quality Gifted Education Programs and Services** – Jann Leppien, Marcia Imbeau, and Susan Baum

Join us for one of the summer's premiere conferences on gifted and talented education...

July 23 - July 28

Celebrating our 10th Year

Edufest 2006



held on the campus of Boise State University in Boise, ID in association with CEC-TAG and ITAG/SAGE. Boise, Idaho is nestled at the edge of the mountains and is easily accessible by car & most major airlines...including Northwest, Delta, United, Southwest, & Horizon.

Featuring a Week of Keynote Presentations by Internationally and Nationally Recognized Experts in Creativity Issues and Foundations of Gifted and Talented Education



Sunday Keynote
(5-7:30 p.m.)
Michael Clay Thompson
"Knowledge Required: Rigorous Content Must Be the Core of Gifted Education"



Monday Keynote
(6-8:30 p.m.)
Bonnie Crammond
"Creativity: Glorious Gift or Awful Affliction?"



Tuesday Keynote
(6-8:30 p.m.)
Susan Casey
"Invention as a Creative Activity"



Thursday Keynote
(3:30-5 p.m.)
Rachel McAnallen
"Teaching Mathematics Creatively"



Friday Keynote
(8:30 a.m. - noon)
Carol Ann Tomlinson
"Curriculum and Instruction that Feeds the Soul"

Also featuring Dr. Robin Schader & Dr. Joan Franklin Smutney for **Parent Day** (July 22) and Dr. Larry Rogien for **School Counselor and Psychologist Institute** – "What I Wish They Would Have Told Me About Gifted Students: The Role of School Counselors and Psychologists" (July 24)

Plus 36 Week-Long Workshop Presentations

Monday, July 24 -- Thursday, July 27

Session 1: 8:30-10 a.m. (12 different sessions from which to choose)

Session 2: 10:30- noon (12 different sessions from which to choose)

Session 3: 1:30- 3 p.m. (12 different sessions from which to choose)

and Special Topics Presentations

Monday - Wednesday from 3:30 - 5 p.m.

(12 different sessions from which to choose each day)

"Edufest has made a major impact on my life. It is probably the single best thing I've done for my career."

Don't Miss this
Exciting
Educational
Opportunity for

- Classroom Teachers
- Gifted and Talented Coordinators
- Administrators
- Parents
- Counselors

Check out <http://www.edufest.org> for the latest program information on Edufest 2006.

Registration Form for Gifted and Talented

Edufest 2006

Registration Deadline - July 14, 2006

Name Mr. / Mrs. / Ms. / Dr. _____

First Name to be Used as Your Badge Name _____

Home Phone _____

Home Address _____

City _____ State _____ Zip _____

Email Address _____

School _____

School Address _____

City _____ State _____ Zip _____

School Phone _____

(\$100 deposit per person with this form)

Method of Payment

Check payable to Edufest 2006
 Purchase Order Number _____ Amount _____

Registration Deadline -- July 14, 2006 (Deduct \$25 per person if registration is postmarked by June 1, 2006)

Four Options—Select the one that meets your needs!

\$385 Commuter. Includes conference, Thursday banquet, no other meals

\$480 Commuter with meals. Includes conference, lunches, and dinners

\$520 Resident without meals. Includes conference, Thursday banquet and no other meals, and double occupancy dorm room without private bath

\$620 Resident with meals. Includes conference, all meals, and double occupancy dorm room without private bath

I wish to have a private dorm room, please add \$75 to my registration fee (Sorry...none of the dorm rooms have private baths).

Female Male

Preferred Roommate _____

School District/Affiliation _____

All options include a snack before Sunday evening's keynote and a Thursday evening banquet.

Make check or purchase order payable to Edufest 2006 and mail to Edufest 2006, PO Box 45086, Boise, ID 83711-5086

NOTE: Edufest participants may register for three graduate credits for an additional fee. Course registration and payment occur during the Edufest conference. The credits are billed at the credit provider's graduate credit fee. These courses meet the requirements for the Idaho gifted and talented endorsement requirements.

General Information

Conference check-in is from 2 to 4 p.m. on Sunday, July 23. The first session begins Sunday evening at 5 p.m. The conference ends on Friday, July 28 at noon.

Fees

Registration fees include all cost of instruction, morning and afternoon refreshment breaks, materials packet, a snack on Sunday before the keynote, and Thursday evening's dinner. The residential packages can include all meals and overnight accommodations. Only breakfast is served on Friday. A deposit of \$100.00 per person is required with each registration form. Payment in full or a purchase order is required BEFORE Edufest 2006 begins.

Special Discounts

Deduct \$25 per person if registration is postmarked by June 1, 2006.

Refunds and Cancellations

All monies will be refunded if paid registrations are cancelled by 4 p.m. MDT, July 9. If the participant does not attend and does not cancel on or before the above date, the \$100.00 deposit will be surrendered. All requests for refunds must be submitted by September 1, 2006.

Housing

Accommodations will be provided in the Boise State University residence halls. Some single rooms are available for an additional fee. We will assign you a roommate if you do not specify a roommate on the registration form. Registrations must be received by July 9 in order to stay in the BSU dorms.

Academic Credit

You may elect to receive one to three graduate-level credits from Northwest Nazarene University for an additional fee. The graduate-level credits meet course requirements (or an elective course requirement) for the Idaho gifted and talented endorsement, as well as the requirements for recertification and pay scale increases. **Credit registration and payment occur during Edufest 2006.**

Course information and requirements available at www.edufest.org.

ITAG/SAGE 2006 May Newsletter

*Challenging all Children
to Maximize their Potential*



IDAHO, THE ASSOCIATION FOR THE GIFTED/
STATE ADVOCATES FOR THE EDUCATION

ITAG/SAGE

2420 SPAULDING

BOISE, IDAHO 83705